

# **CURRICULUM VITAE: DR SUSAN GALLETTY *PhD***

## **CAREER AIM**

**Making a positive difference in the literacy levels of Australian citizens, and particularly the lower third of achievers:**

*It is in the classroom that teacher instruction moulds student learning:*

*It is there that the battle for instructional excellence & student outcomes will be won.*

## **PERSONAL DETAILS**

Name: Dr Susan Anne Galletly *B.Sp.Thy., Grad Dip Teach (Primary), M.Ed., PhD*

Address: 25 Johnson Avenue, Seaforth Qld 4741

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Email: susan.galletly@hotmail.com

Date and place of birth: Gordonvale, Queensland. 7 December, 1955

Citizenship: Australian citizen

## **EDUCATIONAL QUALIFICATIONS & AWARDS**

- Bachelor of Speech Therapy, University of Queensland, 1975
- Graduate Diploma in Teaching (Primary), North Brisbane College of Advanced Education, 1978
- Master of Education, University of Southern Queensland, 2000
  - Recipient of The Dean's Commendation for Outstanding Achievement in a Master's Degree, 2000.
  - Recipient of The Dean's Award for Academic Excellence in a Master's program, 2000.
- Doctor of Philosophy, Central Queensland University, 2008

## **EMPLOYMENT HISTORY**

- Currently (2021)
  - ❖ Private Speech Language Pathology (SLP) practitioner & Learning Difficulties specialist working with school aged children with learning difficulties and their families, from 2012 to the current time.
  - ❖ Central Queensland University postdoctoral research fellow, working on research publications.
  - ❖ Authoring two books for the Australian general public, educators and researchers,
    - "Koala Reading Woes: The Ten Changes", a relatively brief read (40,000 words).
    - "Koala Reading Woes: The Nitty Gritty", a detailed book, discussing research and practice.
  - ❖ Provider of professional development and conference presentations.
- 2013-2017 Post-Doctoral Researcher at Central Queensland University (CQU)
  - ❖ Co-ordinator of ARC Linkage Research Project: '*Bridging the Gap for At-Risk Readers: Reading theory into classroom practice*', a collaborative research project, working with teachers of Year-levels Prep to Year 3, using professional development and discussion sessions.
  - ❖ Authoring research publications as part of the Bridging the Gap project.
- 2012-present Private Speech Language Pathology (SLP) practitioner & Learning Difficulties Specialist:
  - ❖ Paediatric practice working with school aged children with learning difficulties.
  - ❖ Central Queensland University postdoctoral research fellow

- 2000-present Professional Development provider on literacy and communication topics.
- 2011 Program Developer: Middle-school literacy enrichment program for at-risk readers
  - ❖ Author of CAMLIT: *CQUniversity Accelerated Metacognitive Literacy Intensive Tuition*, program used in two states, with middle school populations.
- 2007-2011 Short-contract research work for CQUniversity:
  - ❖ Academic writing with Prof Bruce Knight: 1 Book Chapter.
  - ❖ Preliminary grant application work for ARC Linkage grant application, CQUniversity working with Qld State Schools and NSW Catholic Schools.
  - ❖ Development of & analysis of data from use of Middle School intervention program CAMLIT (CQUniversity Accelerated Metacognitive Literacy Intervention Program), with later writing of research articles.
  - ❖ Preliminary grant application work for ARC Discovery grant application, Eye-tracker studies of reading development.
- 2007-2013 Unpaid academic writing with Prof Bruce Knight (My post-doctoral hobby)
  - ❖ Five articles published in ERA A-level academic journals and book chapters.
- 2007-2011 Teaching, Coaching, and SLP positions in Education Queensland schools:
  - ❖ Literacy Coach:
    - October 2009 to December 2011, 0.4FTE.
    - Slade Point State School,
  - ❖ Optimising school tests & data processing, primary & secondary schools,
    - June 2008 to December 2010, 0.4FTE.
  - ❖ Class Teaching & Learning Support Teaching:
    - Year 5 (NAPLAN Preparation, SOSE, English, The Arts, Sport):
      - January 2010 to December 2011, 0.2 & 0.4FTE.
    - Year 8 (SOSE, English, Maths) & Learning Support Teaching:
      - January to December 2009, 0.5FTE
  - ❖ Literacy Initiatives Co-ordinator:
    - Years 8 to 12, Mackay North State High School,
    - January 2009 to December 2011; 0.2FTE.
    - Improving literacy instruction towards improved student achievement including improved NAPLAN outcomes.
- 2008 Graduated as Dr of Philosophy (PhD)
- 2007-2008 Speech Pathologist, State Schools
  - ❖ May 2007 to December 2008.
  - ❖ SLP at 3 primary schools, 0.2FTE.
- 2005-2006 Full-time lecturer & researcher at Central Queensland University, Faculty of Arts, Health and Education, Mackay Campus.
  - ❖ Lecturing pre-service teacher courses on literacy and education topics.
  - ❖ Program Writing (Final year course 'Teaching Reading')
  - ❖ Research work: 'Taking the Lead' project, working in & with 6 Mackay schools.
    - Recipient of \$20,000 grant funding & in-kind support
    - Trialling of American rapid-use reading accuracy tests in Qld schools.
    - Development of Australian norms for these tests.
  - ❖ Research work: Crosslinguistic Differences in Literacy Development

- Recipient of \$10,000 grant funding.
- Visits to schools and discussions with researchers in USA, Finland, Estonia, Italy, England, Scotland, Wales, underlying development of Orthographic Advantage Theory (Galletly & Knight) and subsequent articles in research journals.
- ❖ Consultancy work including
  - 2005 Submission to National Inquiry into the Teaching of Literacy (NITL)
  - 2006 Submissions to Education Qld following the publication of the NITL reports, resulting in meetings with the Director General and Deputy Director General, and PD presented to EQ Mary Street Senior Literacy Staff.
- 2003-2004 Full-time doctoral student at Central Queensland University.
- 2001-2002 Full-time member of the Innovative Designs Enhancing Education in Schools (IDEAS) team at University of Southern Queensland (USQ) working with project schools across Queensland.
- 2000 Graduated with Master of Education (MEd), University of Southern Queensland (USQ)
  - ❖ Recipient of The Dean's Commendation for Outstanding Achievement in a Master's Degree, 2000.
  - ❖ Recipient of The Dean's Award for Academic Excellence in a Master's program, 2000.
- 1995-present Contract work, professional development presentations on language, literacy and learning with organisations including Queensland Department of Education, Speech Pathology Australia, Learning Disabilities Australia, Mackay and District Education Centre, and Catholic Education Office, Brisbane & Rockhampton dioceses.
- 1982-2002 Private Speech Pathologist specialising in Learning Disability.
- 1979-1982 Teacher at Education Queensland schools in Ipswich and Mackay.
- 1976-1977 Speech Pathologist at Centre for the Intellectually Handicapped, Ipswich, QLD

## **PROFESSIONAL ASSOCIATION INVOLVEMENT**

- Australian Literacy Educators Association:
  - President, Australian Literacy Educators' Association, Mackay Region, 2004
  - Presenter, ALEA Literacy Heaven, Mackay 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016
  - Presenter, National Conferences, 2011, 2013.
- Learning Difficulties Australia:
  - National Councillor, President-Elect, President, 2000-2004
  - Presenter, National Conferences, 1999 to 2015.
  - National Presenter, LDA Speaking Tour 2003.

## **RESEARCH PROJECTS**

1. ARC Research Project Co-ordinator,  
*Bridging the Gap for At-Risk Readers in Prep to Year 3: Reading theory into classroom practice*  
2013- 2017, ARC Linkage Project  
A collaborative research project of CQUniversity and Education Queensland
2. CAMLIT (CQUniversity Accelerated Metacognition Literacy Intervention Program): 2011-Present
3. Jun-July 2006 Towards Australian norms for TOWRE and DIBELS tests:
  1. Collaborative research with DIBELS developers at Universities of Oregon & British Columbia
  2. Forum presentation on DIBELS at the 2007 National Conference of the *Society for the Scientific Study of Reading (SSSR)*, at University of British Columbia.

4. Jan 2005 International collaboration projects: Meetings with researchers in USA and Europe towards future collaborative research:

1. University of Oregon:

Use of DIBELS reading-accuracy tests in USA and Australia.

2. Universities of Jyväskylä, Tartu, Parma, Essex, Dundee and Bangor:

Crosslinguistic differences in learning to read: English vs. transparent orthographies.

5. 2005-6 Taking the Lead reading-accuracy assessment research project:

Collaborative research by CQU, Education Qld (Mackay-Whitsunday region), Catholic Education Office (Rockhampton Diocese):

1. DIBELS project: Testing of 419 students in Years 1-3 in 5 Mackay schools.

2. TOWRE project: Testing of 1500 students in Years 1-10 in 6 Mackay schools.

3. COST-A8 replication: Replication of COST A8 study of reading-accuracy achievement in 14 nations.

5. 2001-2 Documenting outcomes of a high-achieving school. University of Southern Queensland

6. 2001-2 Learning Network Australia, Mackay Literacy Project: Teacher professional development and improved writing outcomes in Years 3 to 5. Mackay and District Education Centre, Mackay.

## **PUBLICATIONS**

### **Articles in Peer-Reviewed Research Publications**

1. Knight, B. A., Galletly, S. A., & Aprile, K. T. (2021). The Literacy Component Model: A pragmatic universal model for researchers and educators. *International Journal of Innovation, Creativity & Change*, 15(7)
2. Knight, B. A., Galletly, S. A., & Gargett, P. S. (2019). Orthographic Advantage Theory: National advantage and disadvantage due to orthographic differences. *Asia Pacific Journal of Developmental Differences*, 6(1, January), 5-29.
3. Knight, B. A., Galletly, S. A., Morris, J., & Gargett, P. S. (2018). Reading instruction strategies to reduce cognitive load. *Practical Literacy: The Early and Primary Years*, 23(2), 8-10.
4. Knight, B. A., & Galletly, S. A. (2017). Effective literacy instruction for all students: A time for change. *International Journal for Research in Learning Disabilities*, 3(1), 65-86.
5. Knight, B.A. & Galletly, S. (2016). The effects of an intervention program on middle school students' literacy skills. *Special Education Perspectives*, 25 (1), 7-17
6. Galletly, Susan A., & Knight, Bruce Allen. (2013). Because trucks aren't bicycles: Orthographic complexity as a disregarded variable in reading research. *Australian Educational Researcher*, 40(2), 173-194.
7. Knight, Bruce Allen, & Galletly, Susan A. (2011). Developing an informed and integrated teaching approach for students with reading-accuracy difficulties in the primary school. In D. Lynch and B. Knight (Eds). In D. Lynch & B. A. Knight (Eds.), *Issues in Contemporary Teaching* (Vol. 2, pp. 65-89). Brisbane: Australia: AACLM Press.
8. Galletly, Susan A., & Knight, Bruce Allen. (2011). Differential disadvantage of Anglophone weak readers with language and cognitive processing weakness. *Australasian Journal of Special Education*, 35(1), 72-96.
9. Galletly, Susan A., & Knight, Bruce Allen. (2011). Transition from Early to Sophisticated Literacy as a factor in cross-national achievement differences. *Australian Educational Researcher*, 38, 329-354.
10. Galletly, Susan A., Knight, Bruce Allen, & Dekker, John. (2010). When tests frame children: The inappropriateness of cognitive referencing. *Australasian Journal of Special Education*, 34(2), 133-154.
11. Hamilton-Smith, Susan, Gargett, Pam, Shaw, Julia, Brodie, Kay, Faix, Chris, Harrison, Carmel, & Galletly, Susan A. (2010). SCORE: A reader-friendly strategy for assisting text access by students. *Literacy Learning: The Middle Years*, 18(3), [www.alea.edu.au/html/publications/156/lloct110](http://www.alea.edu.au/html/publications/156/lloct110).
12. Galletly, Susan A., Knight, Bruce Allen, Dekkers, John, & Galletly, Tracey A. (2009). Indicators of late-emerging reading-accuracy difficulties in Australian readers. *The Australian Journal of Teacher Education*, 34(5), 54-64.
13. Knight, Bruce Allen, & Galletly, Susan A. (2006). The Test of Word Reading Efficiency (TOWRE) used in an Australian context. *Australian Journal of Learning Disabilities*, 11(3), 139-146.
14. Galletly, Susan A. (2008). *An exploration of rapid-use reading-accuracy tests in an Australian context* (Doctoral thesis, PhD), Central Queensland University, Mackay campus.

15. Galletly, Susan A., & Knight, Bruce Allen. (2006). The *Dynamic Indicators of Early Literacy Skills* (DIBELS) used in an Australian context. *Australian Journal of Learning Disabilities*, 11(3), 147-154.
16. Knight, Bruce Allen, & Galletly, Susan A. (2005). The role of metacognition in reading-accuracy learning and instruction. *Australian Journal of Learning Disabilities*, 10(2), 63-70.
17. Galletly, Susan A., & Knight, Bruce Allen. (2004). The high cost of orthographic disadvantage. *Australian Journal of Learning Disabilities*, 9(4), 4-11.
18. Amprimo, D., Galletly, S. A., & Joachim, R. (1977). A language development program for the institutionalised mentally retarded: The use of a paraprofessional trainer. *Australian Journal of Mental Retardation*, 4(6).

### **Research Project Publications**

1. Knight, Bruce Allen, Galletly, Susan A., & Gargett, Pamela S. (2017) 'Principles of reading instruction towards optimising reading instruction for at-risk readers in Prep to Year 3: Principles developed through teacher reflection on research and practice in the ARC project, *Bridging the Gap for At-Risk Readers: Reading Theory into Classroom Practice*. March 2017, Central Queensland University.

### **Peer Reviewed Invited Publications**

1. Knight, B. A., & Galletly, S. A. (2020). Practical School-Level Implications of Cognitive Processing and Cognitive Load. In A. M. Columbus (Ed.), *Advances in Psychology Research* (Vol. 140, pp. 1-90). New York: Nova Science Publishers.
2. Knight, B. A., Galletly, S. A., & Gargett, P. S. (2017a). Managing cognitive load as the key to literacy development: Research directions suggested by crosslinguistic research and research on Initial Teaching Alphabet (i.t.a.). In R. Nata (Ed.), *Progress in Education* (Vol. 45, pp. 61-150). New York: Nova Science Publishers.
3. Galletly, S. A. (2006). Study Guide: EDED11406 Teaching Reading. Central Queensland University.
4. Galletly, S. A. (2006) Proposed five day literacy in-service for Education Queensland P-3 teachers.
5. Galletly, S. A. (2005). The Galletly report: Reading-accuracy development, difficulties and instruction in Australia. Mackay: Qld: Submission to the National Inquiry into the Teaching of Literacy.
6. Galletly, S. A. (2004). Reading accuracy and phonological recoding: Poor relations no longer. In B. Knight & W. Scott (Eds.), *Learning disabilities: Multiple perspectives*. Frenchs Forest: Prentice Hall.
7. Galletly, S. A. (2002). Phonological fluency: The challenge for literacy success. *Educating Young Children*, 8(2).
8. Galletly, S. A. (2002). The Challenge: Improving Core Literacy outcomes in Education Queensland schools. In B. Knight (Ed.), *Reconceptualising knowledge in the knowledge society*. Flaxton, QLD: Post Pressed.
9. Galletly, S. A. (2001). Making a real difference: Supporting children with learning disabilities. *Australian Communication Quarterly*, 3(1).
10. Galletly, S. A. (2001). Let's think about names. *Australian Resource Educators Association Bulletin*, 33(2), 5.
11. Galletly, S. A. (2000). Phonological fun: The prereading challenge. In D. Greaves & D. Barwood (Eds.), *Creating positive futures: Strategies & methods for those who learn differently*. Melbourne: Australian Resource Educators' Association.
12. Galletly, S. A. (2000). It's time for phonological fun: Playing with sounds (and letters). *Every Child*, 6(4), 8-9.
13. Galletly, S. A. (1999). Making a lasting difference: the 'phonological + literacy' combination. In P. Westwood & W. Scott (Eds.), *Learning disabilities advocacy and action: Proceedings of the 1999 National Conference of the Australian Resource Educators Association*. Melbourne: AREA.
14. Galletly, S. A. (1999). Analogies for explaining information processing. In S. McLeod & L. McAllister (Eds.), *Towards 2000: Embracing change, challenge and choice: Proceedings of the 1999 Speech Pathology Australia National Conference*. Melbourne: Speech Pathology Australia.

### **Invited Publications, Non-peer Reviewed**

1. Galletly, S. A. (2005). Tests 'n Tasks: Most-frequent words 'Sets of 10'. *The Bulletin (Learning Difficulties Australia)*. 37(2).
2. Galletly, S. A. (2006). DIBELS: A world first in assessment. *SPELD Queensland Newsletter, January*, 4-6.

3. Galletly, S. A. (2005). Tests 'n Tasks: Advanced vowel words 'Sets of 10'. *The Bulletin (Learning Difficulties Australia)*, 37(1).
4. Galletly, S. A. (2004). Tests 'n Tasks: Getting those regular vowels working. *The Bulletin (Learning Difficulties Australia)*, 36(1), 8-10.
5. Galletly, S. A. (2004). Tests 'n tasks: Consonant-blend word 'Sets of 10'. *The Bulletin (Learning Difficulties Australia)*, 36(4), 10-11.
6. Galletly, S. A. (2004). Tests 'n Tasks: Getting those regular vowels working. *The Bulletin (Learning Difficulties Australia)*, 36(1), 8-10.
7. Galletly, S. A. (2004). Tests 'n Tasks: Vowel word 'Sets of 10'. *The Bulletin (Learning Difficulties Australia)*, 36(2), 8-10.
8. Galletly, S. A. (2003). Tests 'n Tasks: It's a wrap! Celebrating Spectacular Sentences. *The Bulletin (Learning Difficulties Australia)*, 35(2), 9 - 10.
9. Galletly, S. (2003). Tests 'n Tasks: Empowering the grammar of students' written expression. *The Bulletin (Learning Difficulties Australia)*, 35(3), 9-10.

### **SELF-PUBLICATIONS** (Sold through PRO-ED Australia)

1. Galletly, S. A. (1999). *Sounds & Vowels: Keys to literacy progress*. Mackay, Qld, Australia: Literacy Plus.
2. Galletly, S. A. (2000). *Phonological Fun*. Mackay, Qld, Australia: Literacy Plus.
3. Galletly, S. A. (2001). *Two Vowels Talking: Keys to literacy progress*. Mackay, Qld, Australia: Literacy Plus.
4. Galletly, S. A. (2004). *The Literacy Plus CD*. Mackay, Qld, Australia: Literacy Plus.

### **SUBMISSIONS**

1. Galletly, S. A. (2006). Optimising Australian foundation reading instruction: Submission to the Minister for Education, Science and Training. Department of Education, Science and Training (DEST). Canberra.
2. Galletly, S. A. (2005). *The Galletly report: Reading-accuracy development, difficulties and instruction in Australia*. Mackay: Qld: Submission to the National Inquiry into the Teaching of Literacy.
3. Galletly, S. A. (2004). The importance of school-level reading-accuracy research for Education Queensland: Letter to Queensland Minister for Education. Education Queensland. Brisbane.

### **CONFERENCE and SEMINAR PRESENTATIONS**

#### **Keynote Speaker Presentations**

2021 Keynote Speaker, International ITA Foundation conference *Biliteracy: Learning to Read in Different Languages*

2018 Presenter of Speaking Tour at 5 Taiwan universities, *Honing research directions into the future: under-explored research issues and their potential for future knowledge building*.

2007 Keynote Speaker, *2007 SPELD New Zealand, International Conference*

2007 Keynote Speaker, *2006 Dalwood Special Education Conference, Sydney*

2005 Keynote Speaker, *2005 SPELD South Australia, International Conference*

2003 Keynote Speaker (Sole Presenter), *Learning Difficulties Australia 2003 Speaking Tour: Refocussing reading instruction*

#### **Refereed-paper Presentations**

2011, Presenter *2011 ALEA National Conference*

2011, Presenter *2011 LDA-RSTAQ-SPELD Combined National Conference*

2009, Presenter, *2009 LDA-RSTAQ-SPELD Combined National Conference*

2008, Presenter, 2008 AARE National Conference, Brisbane: 1. Misinterpreting Freire. 2. The Role of Reading-Accuracy

2006 Presenter, *2006 National Conference, Society for the Scientific Study of Reading (SSSR)*, Vancouver, Canada., July 2006: DIBELS in Australia.

2006 Presenter, *2006 National Conference of Learning Difficulties Australia (LDA)*, Melbourne, August 2006  
 Presentations: 1. DIBELS in Australia; 2. The Mackay reading-accuracy assessment study.

2003 Presenter, *Speech Pathology Australia National Conference*, Hobart, May, 2003

2002 Presenter, *Queensland Special Education Conference*, Mackay, June, 2002.

2001 Presenter, *Speech Pathology Australia 1999 National Conference*, Melbourne, May, 2001.

2000 Presenter, *Australian Resource Educators' Association National Conference*, Melbourne Sept, 2000.

2000 Presenter, *Australian Literacy Educators' Association*, Melbourne, September, 2000.

2000 Presenter, *Inclusive Education Conference*, Brisbane, July, 2000.

2000 Presenter, *Queensland Crèche and Kindergarten National Conference*, June, 2000.

2000 Presenter, *Speech Pathology Australia 2000 National Conference*, Adelaide, May, 2000.

1999 Presenter, *Australian Resource Educators' Association National Conference*, Brisbane, July, 1999.

1999 Presenter, *Speech Pathology Australia 1999 National Conference*, Sydney, May, 2000.

1997 Presenter, *Inclusive Schooling: The Boundaries and Beyond International Conference*, Brisbane, February, 1997.

## Conference Presentations

2019 *LDA-RSTAQ-SPELD Combined National Conference*

2018 *AASE National Conference*

2017 *ECTA Mackay Conference*

2017 *LDA-RSTAQ-SPELD Combined National Conference*

2016 *ECTA Mackay Conference*

2015 *LDA-RSTAQ-SPELD Combined National Conference*

2013 *LDA-RSTAQ-SPELD Combined National Conference*

2011 *Emerald District Education Conference*

2011 *LDA-RSTAQ-SPELD Combined National Conference*

2009 *LDA-RSTAQ-SPELD Combined National Conference*

2007 Keynote speaker, *SPELD New Zealand's 2007 International Conference*, June 2006.

2006 Keynote Speaker (Sole Presenter, full day program, Day 1 of conference) Metacognition and cognitive processing: Supporting students to literacy success. *Education Queensland Speech-Language Support Teachers 2006 conference*. Sept 2006

2006, 2005, 2004 Keynote Speaker Mackay district Literacy & Numeracy Week Conference

2005 Guest Presenter, *SPELD Queensland's 2005 national conference*, August 2006

2004 Keynote Speaker, *SPELD South Australia's International Conference on Learning Disability*, July 2004

2004 Keynote Speaker, *Sunshine Coast Literacy and Numeracy Conference*, March 2004.

2003-4 Keynote Speaker, Sole Presenter, *LDA National Speaking Tour 'Refocussing Reading Instruction'* presented in Brisbane, Sydney, Melbourne, Canberra: Sept, 2003; Hobart & Launceston : March 2004; Perth: July 2004

2003 Guest Presenter, *Learning Difficulties: Multiple Perspectives Conference*, Brisbane July 2003.

2003 Guest Presenter, *Catholic Education State Learning Conference*, Brisbane July 2003.

2003 Keynote Speaker, *Rockhampton Diocese Biennial Learning Support Conference*, Rockhampton, March

2002 Guest Presenter, *Queensland Early Childhood Teachers Association Annual Conference*, June, 2002

2001 Keynote Speaker, *Central Region Early Childhood Conference*, Gladstone, May, 2001

2001 Guest Presenter, *Queensland Crèche and Kindergarten National Conference*, Brisbane, June, 2001

2001 Keynote Speaker *Emerald Region Early Childhood Conference*, Emerald, May, 2001

2001 Guest Presenter, *North Queensland Early Childhood Conference*, Townsville, April, 2001

2000 Guest Presenter, *North Queensland Early Childhood Conference*, Townsville, April, 2000

1999 Keynote Speaker, *Speech Pathology Australia (QLD branch) Literacy Update Conference*, Brisbane, October, 2000

1999 Guest Presenter *North Queensland Early Childhood Conference*, Townsville, April, 1999

### **Full day invited professional development presentations**

- 2013-2017 Professional development sessions, Bridging the Gap collaborative research project, ARC.
- 2016 1 day seminar, Mackay A Gentle Start
- 2015 1 day seminar, Mackay A Gentle Start
- 2015: 2 events SPELD Qld, 2 day seminar. Mackay Small Schools, 1 day seminar
- 2014: 1 day seminars: Education Qld State Schools (1 seminar), Canberra schools (2 seminars)
- 2013: 2-day seminar, Canberra schools
- 2007: Speech Pathology Australia, Sydney (2 x 1 day)
- 2006 2 events: Perth state schools, Perth, Jan 2006 (2 x 1 day).
- 2005 3 events: Speech Pathology Australia, NSW branch, Sept; Catholic schools, Northern Rivers, NSW, Sept; SPELD Qld, Brisbane, Sept.
- 2004 4 events: Catholic Education NSW, Ballina and Coff's Harbour, Oct (2 days); Catholic Education Victoria, Melbourne; LDA Speech-language seminar, March (1 hr).
- 2003 3 events: Association of Independent Schools of Tasmania, Hobart, April, Mackay and District Education Centre; Speech Pathology Australia, NSW branch, Aug 2003.
- 2001 3 events: Association of Independent Schools of Victoria (2 x 1 day), September, Mackay and District Education Centre.
- 2002 2 events: Roma District Schools 2 day Seminar; Mackay and District Education Centre.
- 2001 4 events: Association of Independent Schools Victoria, Melbourne, Sept; SPELD Queensland (2 day), Brisbane, June, 2001; Mackay and District Education Centre.
- 2000 2 events: Central Queensland Regional Health (2 day), Rockhampton, Oct; Mackay and District Education Centre.