ROAR Protocol Checklist

ROAR Pretest

- ☐ If beginning a new story, preview it with a picture walk or brief summary
- ☐ If there are pictures, cover them up
- ☐ Point to where student is to begin reading
- ☐ Record for one minute
- ☐ Keep track of **ALL** deviations from print (DFPs), including repetitions of a single word or group of words (Count on fingers or tally on paper)
- ☐ Do **NOT** call attention to DFPs that student has made

Charting the Pretest

- ☐ Compute WPMC : total words read – deviations from print (DRPs)
- ☐ Compute %ACC: WPMC / total words read
- ☐ Chart in blue (Cold Read)

ROAR Practice (10-12 min.) Ensure that student tracks with you at every step

- ☐ "My turn."
  - o Slide finger smoothly under each word as sentence is read.
  - o **Read at a normal or close-to-normal pace.** (If student is very slow, may start by reading slower, but should speed up when reviewing sets of sentences that have been practiced in isolation.
- ☐ "Together."
  - o Keep going if student stumbles.
  - o Do not call attention to errors/DFPs.
  - o **Go back and repeat steps "My turn" and "Together" until student reads fluently with you.**
- ☐ "Your turn."
  - o Student reads sentence alone.
  - o Repeat "My turn, Together, Your turn" if student stumbles or reads very slowly.
- ☐ Repeat process with next sentence.
- ☐ **Combine sentences to build fluency with longer segments.**

ROAR Post-Test

- ☐ Go back somewhere near or at the beginning of the practice session.
- ☐ Time student as (s)he reads for one minute.
- ☐ Keep track of Deviations From Print (DFP)

Charting the Post-Test

- ☐ Chart WPMC and %ACC in pink (hot read)
- ☐ Review chart with student to highlight accuracy and fluency improvement